Washoe County School District
Every Child, By Name And Face, To Graduation

2019-20 WCSD Calendar Survey: Summary of Findings

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The Washoe County School District is considering revising the academic calendar for the 2019-20 School Year (19-20 SY). A brief survey was administered to staff, parents, students, and community members to collect feedback on features of the current academic calendar, as well as three alternative calendars proposed by the WCSD. The specific questions, calendars, and responses to the survey are presented in this brief summary.

## Who Took the Survey?

The survey was opened to the public from May $16^{\text {th }}$ to May $25^{\text {th }}$, 2018. A total of 59,257 emails and 47,762 ConnectEd phone calls were sent to staff and parents to notify them about the survey. The survey link was also placed on the WCSD website and Communications sent out multiple reminders via WCSD's Twitter and Facebook pages. The survey was available in both English and Spanish, and was set up so to allow only one response per computer to reduce multiple votes from a single household. A total of 17,887 people completed the survey, with 17,777 (99.4\%) completed in English and 110 ( $0.6 \%$ ) completed in Spanish. As indicated in Table $1,85 \%$ of respondents indicated who they were; $62 \%$ were parents, $24 \%$ were staff, $9 \%$ were students and $5 \%$ were community members.

## Ranking the Features of the Current Academic Calendar

The first set of questions asked participants what they like, and what they dislike, about the current academic calendar. Respondents were provided a list of 8 features of the current calendar. First, they were asked to rank their favorite features of the calendar, with 1 being their favorite feature, 2 indicating their second favorite feature, and so on. Calculating respondents' rankings in this way allows for responses to be weighted, so that lower averages are indicative of features respondents liked most. The rankings of the specific features of the academic calendar respondents like are presented in Table 2 (lower numbers are those respondents liked most). The rankings of the specific features of the academic calendar they dislike are presented in Table 3 (lower numbers are features that are most disliked).


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Detailed ratings of features most and least liked by respondents are presented in Table 10 and 11, respectively (Appendix A).

## Analysis of Results:

Examination of the average rankings for each feature reveal two clear patterns. First, having a one week fall break and ending fall coursework before the winter break were the two features consistently ranked most favorably by respondents. A total of $27.2 \%$ respondents rated the fall break as their favorite feature of the calendar and $23.9 \%$ rated ending coursework before winter break as their favorite feature. These two also have the lowest means compared to the other six features. The second pattern is that starting school the second week of August was the feature that respondents ranked least favorably. Nearly half ( $54.5 \%$ ) of respondents rated it their least favorite feature of the calendar. These patterns did not vary by role, with parents, staff, students, and community members providing the same rankings.

| Table 3 |  |  |
| :--- | :---: | :---: |
| Rankings of the Features Respondents "Disliked |  |  |
| the Most" about the Current School Calendar |  |  |$|$ Rank | Avg. |
| :---: | $1^{2} \quad 2.54$.

## Calendar Options

The next portion of the survey asked participants their preference among four proposed calendars for SY 19-20. The calendars offered variations regarding when school would start, the number of weeks provided for fall, winter, and spring break, as well as when school would end. Table 4 provides a summary of the major features of each calendar, including when school would start and end, and the lengths of each school break. The specific calendars presented to the respondents in the survey are presented in Appendix B.

| Four Calendar Options |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar <br> Option | Start School | Fall <br> Break | Winter <br> Break | Spring <br> Break | End School |  |
| A | $2^{\text {nd }}$ week of August | 1 week | 3 weeks | 2 weeks | End school 2 ${ }^{\text {nd }} / 3^{\text {rd }}$ week of June |  |
| B | $2^{\text {nd }}$ week of August | 1 week | 2 weeks | 2 weeks | End school $1^{\text {st }}$ week of June |  |
| C | $2^{\text {nd }}$ week of August | 1 week | 2 weeks | 1 week | End school at the end of May |  |
| D | $1^{\text {st }}$ week of September | 1 week | 2 weeks | 1 week | End school $2^{\text {nd }} / 3^{\text {rd }}$ week of June |  |

After being presented with these four options calendar options, respondents were asked to rank them, with 1 being the calendar they liked the most, and so on. Calculating respondents' rankings in this way allows for responses to be weighted, so that lower averages are indicative features respondents liked most. The rating frequency and the average ratings for each of the four calendars are presented in Table 5.

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## Analysis of Results:

Using the lowest average to rank peoples responses, Calendar C received the most favorable average rankings (2.09), meaning it was most likely to be rated as participants' $1^{\text {st }}$, $2^{\text {nd }}$, or $3^{\text {rd }}$ favorite, followed by Calendar B, Calendar D, and Calendar A (i.e., the current calendar). Calendar $C$, which starts the $2^{\text {nd }}$ week of August, has a 1 week fall break, 2 week winter break, 1 week spring break, and ends school at the end of May was most likely to be rated respondents' $1^{\text {st }}$ or $2^{\text {nd }}$ choice (a combined $66.9 \%$ of respondents; see Table 5). Calendar A and D were, on average, rated the lowest by respondents, with a majority rating these calendars as their least favorite. Again, analysis revealed that parents, staff, students and the community all ranked the calendars in the same order (see Table 6). Note that although Calendar $D$ had the second lowest rankings by ranking average overall, it was selected as the favorite calendar by the highest percentage of respondents. This means that Calendar received the highest percent of $1^{\text {st }}$ place votes; however, it also is the calendar with the highest percent of $4^{\text {th }}$ place votes. The specific calendar rankings, and respondents' favorite and least favorite calendars by the zip code of the respondent are presented in Table 12 in Appendix A.

| Table 5 <br> Calendar Rankings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar | Ranking |  |  |  | Avg. |
|  | $1{ }^{\text {st }}$ | $\mathbf{2}^{\text {nd }}$ | $3^{\text {rd }}$ | $4^{\text {th }}$ |  |
| A | $\begin{gathered} 19.2 \% \\ n=2,861 \\ \text { of } 14,898^{*} \end{gathered}$ | $\begin{gathered} 13.9 \% \\ n=2,075 \\ \text { of } 14,898 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ n=3,501 \\ \text { of } 14,898 \end{gathered}$ | $\begin{array}{\|l} 43.4 \% \\ n=6,461 \\ \text { of } \mathbf{1 4 , 8 9 8} \end{array}$ | 2.91 |
| B | $\begin{gathered} 17.1 \% \\ n=2,545 \\ \text { of } 14,909 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ n=5,508 \\ \text { of } 14,909 \end{gathered}$ | $\begin{gathered} \mathbf{4 0 . 8 \%} \\ n=6,076 \\ \text { of } 14,909 \end{gathered}$ | $\begin{gathered} 5.2 \% \\ n=780 \\ \text { of } 14,909 \end{gathered}$ | 2.34 |
| C | $\begin{gathered} 31.0 \% \\ n=4,644 \\ \text { of } 14,959 \end{gathered}$ | $\begin{array}{\|l\|} \hline 35.9 \% \\ n=5,371 \\ \text { of } \mathbf{1 4 , 9 5 9} \end{array}$ | $\begin{gathered} 26.2 \% \\ n=3,925 \\ \text { of } 14,959 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ n=1,019 \\ \text { of } 14,959 \end{gathered}$ | 2.09 |
| D | $\begin{aligned} & 34.3 \% \\ & n=5,148 \\ & \text { of } 15,027 \end{aligned}$ | $\begin{gathered} 13.1 \% \\ n=1,975 \\ \text { of } 15,027 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ n=1,346 \\ \text { of } 15,027 \end{gathered}$ | $\begin{aligned} & 43.6 \% \\ & n=6,558 \\ & \text { of 15,027 } \end{aligned}$ | 2.62 |

n sizes vary by calendar due to respondents not providing all of the ratings (e.g., rating their favorite \#1 and skipping the rest).

| Table 6 <br> Calendar Ranking by Respondent Type |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Community | Parents | Staff | Students | Overall |
| A | 3.07 | 2.98 | 2.82 | 2.59 | 2.91 |
| B | 2.50 | 2.34 | 2.26 | 2.44 | 2.34 |
| C | 2.02 | 2.10 | 2.03 | 2.18 | 2.09 |
| D | 2.34 | 2.53 | 2.84 | 2.77 | 2.62 |

## Responses to Specific Questions about Ending Coursework before Winter Break and a Later August Start Date

Two questions were included at the end of the survey for clarity. The first asked participants, "I prefer that the semester end in December, prior to the winter break, and that to make this happen, school will start the second week of August." A total of $54.6 \%$ indicated yes, they would prefer the fall semester end before winter break begins. The second question asked, "I prefer to start the school year later in August. I realize that starting later in

| Table 7 |  |  |
| :--- | :---: | :---: |
| Do you want fall semester to <br> end before winter break? |  |  |
|  | $\mathbf{n}$ | $\boldsymbol{\%}$ |
| Yes | 8,111 | $54.6 \%$ |
| No | 6,723 | $45.3 \%$ |
| Total | 14,834 |  |

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August causes the semester to end in January after winter break." A total of $52.5 \%$ indicated yes, they would like school to start later, even if it means not ending school before winter break. When taken in conjunction with respondents' calendar preferences, it appears there is just slightly more respondents in agreement that the semester should end before the winter break as opposed to starting school later in August.

Table 8
Would you prefer that school start later in August?

|  | $\mathbf{n}$ | \% |
| :--- | :---: | :---: |
| Yes | 7,901 | $52.8 \%$ |
| No | 7,049 | $47.2 \%$ |
| Total | 14,950 |  |

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## Appendix A

Frequency of School Calendar Features Ranked as Respondents' Favorite (1st = Favorite Feature)

|  | $1^{\text {st }}$ | $2^{\text {n }}$ | $3{ }^{\text {r }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | 7 | 8 | Avg. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starting school the second week of August (Total Responses=16,927) | $\begin{gathered} 16.9 \% \\ n=2,855^{*} \end{gathered}$ | $\left\lvert\, \begin{gathered} 7.1 \% \\ n=1,210 \end{gathered}\right.$ | $\left\|\begin{array}{c} 6.3 \% \\ \mathrm{n}=1,062 \end{array}\right\|$ | $\begin{gathered} 9.3 \% \\ n=1,579 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ \mathrm{n}=1,644 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ \mathrm{n}=1,207 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ \mathrm{n}=1,823 \end{gathered}$ | $\begin{gathered} \mathbf{3 2 . 8 \%} \\ \mathrm{n}=5,547 \end{gathered}$ | 5.16 |
|  |  | $\begin{gathered} 24.2 \% \\ \mathrm{n}=4,123 \end{gathered}$ |  |  | $\begin{gathered} 8.4 \% \\ \mathrm{n}=1,428 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ \mathrm{n}=1,015 \end{gathered}$ |  | $\begin{gathered} 3.5 \% \\ \mathrm{n}=592 \end{gathered}$ | 3.03 |
|  |  |  | $\left.\begin{array}{l\|} \mathbf{1 8 . 0 \%} \\ \mathrm{n}=3,052 \end{array} \right\rvert\,$ | $\begin{gathered} 11.4 \% \\ \mathrm{n}=1,929 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ \mathrm{n}=1,528 \end{gathered}$ |  | $\begin{gathered} 11.8 \% \\ \mathrm{n}=2,012 \end{gathered}$ | $\left\|\begin{array}{c} 11.3 \% \\ \mathrm{n}=1,918 \end{array}\right\|$ | 4.25 |
| (Total Responses=16,992) | $\begin{gathered} 7.4 \% \\ \mathrm{n}=1,256 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ \mathrm{n}=3,302 \end{gathered}$ | $\left.\begin{array}{\|c\|} \mathbf{2 1 . 5 \%} \\ \mathrm{n}=3,658 \end{array} \right\rvert\,$ | $\begin{gathered} 20.9 \% \\ \mathrm{n}=3,559 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ \mathrm{n}=2,244 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ \mathrm{n}=1,561 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ \mathrm{n}=1,043 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ \mathrm{n}=369 \end{gathered}$ | 3.76 |
| Ending fall semester course work before winter break (Total Responses=17,062) | $\begin{gathered} 23.9 \% \\ n=4,072 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ \mathrm{n}=2,708 \end{gathered}$ | $\left.\begin{gathered} 14.3 \% \\ \mathrm{n}=2,434 \end{gathered} \right\rvert\,$ | $\begin{gathered} 16.7 \% \\ \mathrm{n}=2,845 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ \mathrm{n}=3,130 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ \mathrm{n}=1,161 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ \mathrm{n}=425 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ \mathrm{n}=287 \end{gathered}$ | 3.29 |
| Having intersession over winter break <br> (Total Responses $=16,779$ ) | $\begin{gathered} 2.3 \% \\ \mathrm{n}=383 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ \mathrm{n}=1,117 \end{gathered}$ | $\left.\begin{gathered} 9.3 \% \\ \mathrm{n}=1,554 \end{gathered} \right\rvert\,$ | $\begin{gathered} 11.2 \% \\ \mathrm{n}=1,886 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ \mathrm{n}=2,834 \end{gathered}$ | $\begin{aligned} & \mathbf{3 1 . 0 \%} \\ & \mathrm{n}=5,194 \end{aligned}$ | $\begin{gathered} 16.5 \% \\ \mathrm{n}=2,764 \end{gathered}$ | $\left\|\begin{array}{c} 6.2 \% \\ \mathrm{n}=1,047 \end{array}\right\|$ | 5.24 |
| Having intersession over spring break <br> (Total Responses $=16,861$ ) | $\begin{gathered} 1.8 \% \\ \mathrm{n}=297 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ \mathrm{n}=846 \end{gathered}$ | $\left.\begin{array}{\|c\|} 8.5 \% \\ \mathrm{n}=1,437 \end{array} \right\rvert\,$ | $\begin{gathered} 10.4 \% \\ \mathrm{n}=1,750 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ \mathrm{n}=2,183 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ \mathrm{n}=2,956 \end{gathered}$ | $\begin{aligned} & \mathbf{3 1 . 2 \%} \\ & \mathrm{n}=5,264 \end{aligned}$ | $\left\|\begin{array}{c} 12.6 \% \\ \mathrm{n}=2,128 \end{array}\right\|$ | 5.68 |
| End the school year in the 2nd or 3rd week of June (Total Responses=16,861) | $\begin{gathered} 10.0 \% \\ \mathrm{n}=1,706 \end{gathered}$ | $\left\|\begin{array}{c} 8.2 \% \\ \mathrm{n}=1,409 \end{array}\right\|$ | $\left\|\begin{array}{c} 7.3 \% \\ \mathrm{n}=1,251 \end{array}\right\|$ | $\begin{gathered} 8.3 \% \\ \mathrm{n}=1,423 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ \mathrm{n}=1,768 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ \mathrm{n}=1,836 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ \mathrm{n}=2,666 \end{gathered}$ | $\left.\begin{array}{\|l\|} \mathbf{2 9 . 5 \%} \\ \mathbf{n}=5,057 \end{array} \right\rvert\,$ | 5.43 |
| n size varies by calendar due to respondents not providing all of the ratings (e.g., just rating their favorite \#1, and not rating the rest). |  |  |  |  |  |  |  |  |  |

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## Table 11

Frequency of School Calendar Features Ranked as Respondents' Most Disliked (1st = Most Disliked Feature)

|  | $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ | Avg. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starting school the second week of August (Total Responses $=14,853$ ) | $\begin{gathered} \mathbf{5 4 . 5 \%} \\ \mathrm{n}=8,098 * \end{gathered}$ | $\begin{gathered} 13.4 \% \\ \mathrm{n}=1,985 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ \mathrm{n}=1,051 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ \mathrm{n}=950 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ \mathrm{n}=629 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ \mathrm{n}=461 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ \mathrm{n}=577 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \mathrm{n}=1,102 \end{gathered}$ | 2.54 |
| Having a 1 week fall break (Total Responses=14,542) | $\begin{gathered} 5.5 \% \\ n=800 \end{gathered}$ | $\left.\begin{gathered} 13.9 \% \\ \mathrm{n}=2,026 \end{gathered} \right\rvert\,$ | $\begin{gathered} 11.0 \% \\ \mathrm{n}=1,602 \end{gathered}$ | $\left\|\begin{array}{c} 9.3 \% \\ \mathrm{n}=1,347 \end{array}\right\|$ | $\begin{gathered} 11.7 \% \\ \mathrm{n}=1,706 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ \mathrm{n}=1,730 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ \mathrm{n}=1,911 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & \mathrm{n}=3,420 \end{aligned}$ | 5.14 |
| Having a 3 week winter break <br> (Total Responses $=14,736$ ) | $\begin{gathered} 13.6 \% \\ \mathrm{n}=2,000 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ \mathrm{n}=2,517 \end{gathered}$ | $\begin{array}{\|c\|} \hline \mathbf{n}=2,831 \\ \hline \end{array}$ | $\left\|\begin{array}{c} 8.8 \% \\ \mathrm{n}=1,291 \end{array}\right\|$ | $\begin{array}{c\|} 8.4 \% \\ \mathrm{n}=1,234 \end{array}$ | $\begin{gathered} 10.1 \% \\ \mathrm{n}=1,486 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ \mathrm{n}=1,813 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ \mathrm{n}=1,564 \end{gathered}$ | 4.14 |
| Having a 2 Week Spring Break <br> (Total Responses=14,644) | $\begin{gathered} 2.5 \% \\ \mathrm{n}=371 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ \mathrm{n}=1,304 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ \mathrm{n}=2,082 \end{gathered}$ | $\left\lvert\, \begin{gathered} 20.7 \% \\ \mathrm{n}=3,032 \end{gathered}\right.$ | $\begin{gathered} 13.0 \% \\ \mathrm{n}=1,899 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ \mathrm{n}=2,485 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ \mathrm{n}=2,550 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ \mathrm{n}=921 \end{gathered}$ | 4.85 |
| Ending fall semester course work before winter break (Total Responses=14,487) | $\begin{gathered} 2.0 \% \\ \mathrm{n}=294 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ \mathrm{n}=523 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ \mathrm{n}=1,107 \end{gathered}$ | $\left\|\begin{array}{c} 11.8 \% \\ \mathrm{n}=1,714 \end{array}\right\|$ | $\begin{gathered} 25.3 \% \\ \mathrm{n}=3,664 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ \mathrm{n}=2,201 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ \mathrm{n}=1,736 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ \mathrm{n}=3,248 \end{gathered}$ | 5.60 |
| Having intersession over winter break (Total Responses=14,486) | $\begin{gathered} 5.5 \% \\ \mathrm{n}=790 \end{gathered}$ | $\left.\begin{gathered} 11.5 \% \\ \mathrm{n}=1,665 \end{gathered} \right\rvert\,$ | $\begin{gathered} 15.9 \% \\ \mathrm{n}=2,304 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ \mathrm{n}=2,439 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ n=2,131 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ \mathrm{n}=3,159 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ \mathrm{n}=1,651 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ \mathrm{n}=347 \end{gathered}$ | 4.47 |
| Having intersession over spring break <br> (Total Responses $=14,518$ ) | $\begin{gathered} 4.4 \% \\ \mathrm{n}=634 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ \mathrm{n}=1,557 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ n=2,366 \end{gathered}$ | $\left\lvert\, \begin{gathered} 15.4 \% \\ n=2,240 \end{gathered}\right.$ | $\begin{gathered} 12.6 \% \\ \mathrm{n}=1,823 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ \mathrm{n}=1,970 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ n=2,862 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ \mathrm{n}=1,066 \end{gathered}$ | 4.77 |
| End the school year in the 2nd or 3rd week of June (Total Responses=14,846) | $\begin{gathered} 14.5 \% \\ \mathrm{n}=2,149 \end{gathered}$ | $\left.\begin{array}{\|l\|} \mathbf{2 2 . 1 \%} \\ \mathrm{n}=3,275 \end{array} \right\rvert\,$ | $\begin{gathered} 9.2 \% \\ \mathrm{n}=1,371 \end{gathered}$ | $\left\lvert\, \begin{gathered} 10.0 \% \\ \mathrm{n}=1,489 \end{gathered}\right.$ | $\begin{gathered} 9.4 \% \\ \mathrm{n}=1,393 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ \mathrm{n}=981 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ \mathrm{n}=1,341 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ \mathrm{n}=2,847 \end{gathered}$ | 4.30 |
| n size varies by calendar due to respondents not providing all of the ratings (e.g., just rating their favorite \#1, and not rating the rest). |  |  |  |  |  |  |  |  |  |

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| Table 12 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Respondents Rankings*, Favorite, and Least Favorite Calendar by Zip Code |  |  |  |  |  |  |  |

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| Table 12 (Cont.) |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Respondents Rankings*, Favorite, and Least Favorite Calendar by Zip Code |  |  |  |  |  |  |  |

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## Appendix B

Calendar Options Presented in Survey

2019-2020 Balanced Calendar- OPTION A
No Changes Original Proposed Balanced Calendar

| July 2019 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | DRAFT |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  |  |


| No School on Shaded Days |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 14 |
|  |  |  | 1 | 2 | 3 | 4 | January 1 - 10 - Winter Break |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | January 6 - 10 Intersession Week |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | January 13 - School Resumes |
| 26 | 27 | 28 | 29 | 30 | 31 |  | January 20 - Martin Luther King. Jr. Day |


| August 2019 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 15 |
|  |  |  |  | 1 | 2 | 3 | August 6 - - Teacher Professional Dev. Day |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | August 9 - Teacher Work Day |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | August 12 - First Day of School for Students |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | August 12 - 16 - Kindergarten Testing Week |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | August 19 - First Day of Kindergarten |


| February 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 19 |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | February 17 - President's Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |


| September 2019 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | September 2-Labor Day |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |


| March 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=15$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | March 20 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | March 23 - Apri 3 - Spring BreaklIntersession |
| 29 | 30 | 31 |  |  |  |  |  |


| October 2019 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  | 1 | 2 | 3 | 4 | 5 | October 7-11 - Fall Break |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | October 18 - End of Grading Period |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | October 16 - PSAT Testing |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | October 21-24. 28 - Conference Week |
| 27 | 28 | 29 | 30 | 31 |  |  | October 25 - Nevada Day Observance |
|  |  |  |  |  |  |  | October 31 Nevada Day |



| November 2019 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | November 11 - Veterans Day |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November $20-22$ - Thanksgiving Break |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
|  |  |  |  |  |  |  |  |


| May 2020 |  |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=20$ |  |
|  |  |  |  |  | 1 | 2 |  |  |
| 3 | 4 | 5 | 6 |  | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | May 25 - Memorial Day |  |
| 31 |  |  |  |  |  |  |  |  |


| December 2019 |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 14 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | December 19 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 20 - Teacher Work Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | December 23 - Vanuary 10 - Winter Break |
| 29 | 30 | 31 |  |  |  |  |  |


| June 2020 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 10 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | June 8 - Election Day 'Teacher PD Day |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | students do not attend |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | June 12-Last Day of School |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | June 12 - End of Grading Period |
| 28 | 29 | 30 |  |  |  |  | June 15, 1617 - Contingency Days |

DRAFT
*6/9/2018 will be counted as a day in session

DRAFT
Teacher Work Days:
August 6-9
December 20
June 9 (PD Day in Session)

## Washoe County School District

Every Child, By Name And Face, To Graduation

## 2019-20 WCSD Calendar Survey: Summary of Findings

## 2019-2020 Balanced Calendar- OPTION B Change: Winter Break 2 Weeks Instead of 3

| July 2019 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | DRAFT |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  |  |


| August 2019 |  |  |  |  |  |  | No School on Shaded Days\# of School Days = 15August $6-8$ - Teacher Professional Dev. Day |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | August 8 - Teacher Work Day |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | August 12-First Day of School for Students |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | August 12-16-Kindergarten Testing Week |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | August 18 - First Day of Kindergarten |


| January 2020 |  |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 18 |  |
|  |  |  | 1 | 2 | 3 | 4 | January 1 -3 - Winter Break |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | January 13 - School Resumes |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  | January 20 - Martin Luther King, Jr. Day |


| February 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 18 |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | February 17 - President's Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |


| September 2019 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | September 2-Labor Day |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |


| October 2019 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  | 1 | 2 | 3 | 4 | 5 | October 7-11 - Fall Break |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | October 18-End of Grading Period |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | October 16 - PSAT Testing |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | October 21-24, 28 -Conference Week |
| 27 | 28 | 29 | 30 | 31 |  |  | October 25 - Nevada Day Observance |
|  |  |  |  |  |  |  | October 31 Nevada Day |


| April 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 22 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 |  |  |  |


|  |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | November 11 - Veterans Day |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November 20 - 22 - Thanksgiving Break |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
|  |  |  |  |  |  |  |  |


|  |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | May 25 - Memorial Day |
| 31 |  |  |  |  |  |  |  |


|  |  |  |  |  |  | December 2019 | No School on Shaded Days |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=14$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | December 19 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 20 - Teacher Work Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | December 23 - Vanuary 10 - Winter Break |
| 29 | 30 | 31 |  |  |  |  |  |


| June 2020 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days $=5$ |
|  | 1 | 2 | 3 | 4 | 5 | 6 | *June 8 - Primary Election Day |
| 7 | 8 | 9* | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | June 5-Last Day of School |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | June 5-End of Grading Period |
| 28 | 29 | 30 |  |  |  |  | June 8-10-Contingency Days |

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| March 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=12$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | March 13 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 | 31 |  |  |  |  |  |


| 44 | 39 | 48 | 49 | 180 |
| :---: | :---: | :---: | :---: | :---: |
| 83 | 97 | 180 |  |  |

DRAFT
Teacher Work Days:
August 6-9
December 20

Washoe County School District
Every Child, By Name And Face, To Graduation

## 2019-20 WCSD Calendar Survey: Summary of Findings

| July 2019 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | DRAFT |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  |  |


| January 2020 |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 18 |
|  |  |  | 1 | 2 | 3 | 4 | January 1 3 - Winter Break |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | January 13 - School Resumes |
| 26 | 27 | 28 | 29 | 30 | 31 |  | January 20 - Martin Luther King, Jr. Day |


| August 2019 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 15 |
|  |  |  |  | 1 | 2 | 3 | August 6 -8-Teacher Professional Dev. Day |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | August g - Teacher Work Day |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | August 12-First Day of School for Students |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | August 12-16-Kindergarten Testing Week |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | August 18 - First Day of Kindergarten |


| February 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 18 |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | February 17 - President's Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |


| September 2019 |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | September 2-Labor Day |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |


| March 2020 |  |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 17 |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | March 13 - End of Grading Period |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | March 18-20 - Spring Breakilntersession |  |
| 29 | 30 | 31 |  |  |  |  |  |  |


| October 2019 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  | 1 | 2 | 3 | 4 | 5 | October 7-11 - Fall Break |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | October 18-End of Grading Period |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | October 16 - PSAT Testing |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | October 21-24, 28 - Conference Week |
| 27 | 28 | 29 | 30 | 31 |  |  | October 25 - Nevada Day Observance |
|  |  |  |  |  |  |  | October 31 Nevada Day |


|  |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 |  |  |  |


| November 2019 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | November 11 - Veterans Day |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November 20-22 - Thanksgiving Break |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
|  |  |  |  |  |  |  |  |


| May 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | May 28 - Last Day of School |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | May 28 - End of Grading Period |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | May 25 - Memorial Day |
| 31 |  |  |  |  |  |  |  |


| December 2019 |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=14$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | December 19 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 20 - Teacher Work Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | December 23 - Vanuary 10 - Winter Break |
| 29 | 30 | 31 |  |  |  |  |  |


| June 2020 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 0 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 'June 8 - Primary Election Day |
| 7 | 8 | 9* | 10 | 11 | 12 | 13 | June 1-3-Contingency Days |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 |  |  |  |  |  |

## DRAFT

## DRAFT

Teacher Work Days:
August 6-9
December 20

## Washoe County School District

Every Child, By Name And Face, To Graduation

## 2019-20 WCSD Calendar Survey: Summary of Findings



|  |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days $=20$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | September 2-Labor Day |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | Sept. 3-Frst Day of School for Students |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | Sept. 3-6 - Kindergarten Testing Week |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | Sept. 9 - Frst Day of Kindergaten |
| 29 | 30 |  |  |  |  |  |  |



|  |  |  |  |  | No School on Shaded Days |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 15 |
|  |  |  |  |  | 1 | 2 | November 1-End of Grading Period |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | November 8, 12-15-Conference Week |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | November 11-Veterans Day |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November 15-End of Grading Period |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | November 18-22- Thanksgiving Break |
|  |  |  |  |  |  |  |  |


| May 2020 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 20 |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 31 |  |  |  |  |  |  |  |



## DRAFT

## Teacher Work Days:

August 27-30
January 31 - Teacher Work Day June 9 (PD Day in Session)


[^0]:    *Calendar ratings are weighted, so that lower averages are indicative of respondents providing higher rankings.

